

ANNEXE V**PROTOCOL: PREVENTION, DETECTION AND INTERVENTION - CYBERBULLYING**

1. Peer cyberbullying occurs when a pupil is repeatedly mistreated over time by one or more students, through the use of technological tools.
2. Cyberbullying occurs when the aggressor hides in anonymity, which leads the victim to distrust everyone. Furthermore, the expansive effect of social networks means that the bullying takes on an exponential dimension.
3. A document from the Education Department is attached that describes different types of cyberbullying.

Prevention

4. Action must take place in three areas: the school, the pupils and the family. Prevention is the most important part.
5. At Bell-lloc, apart from providing the contents of Educational Department guides, the students attend the Connecta+ course, which is organised by the Impuls Foundation.

Detection

7. It is important to be familiar with the symptoms that a student subject to cyberbullying normally demonstrates in order to be able to detect this phenomenon.
8. When a case of cyberbullying is suspected, when notification is made through the family or other students that cyberbullying may be occurring, notification must be made immediately to the Head of Section. If verified, the Director must be informed as soon as possible.

Evaluation

9. The Director may appoint a team to evaluate the matter and advise on the intervention required. It may be formed by the preceptors, tutors and Head of Section involved.

This team must analyse the facts and propose emergency measures if the seriousness of the situation requires it. These steps will include:

- Measures to protect the bullied pupil
- Provisional corrective and educational measures for the bullies
- Informing the families

10. This team must provide further information and gather information in writing from:
 - The victim
 - The bully or group/s of bullies
 - The families of the pupils involved
 - The tutor and staff of the school
 - Witnesses (pupils)
 - Others
 - Write an evaluation report with proposals for actions

11. The assessment team will present the report to the Director, who will evaluate if the case is one of cyberbullying.

12. The Director, if he deems it appropriate, may notify the Inspector of Education, in order to receive advice.

Intervention

13. If cyberbullying is verified, intervention must take place in the following manner:

- The bully: - personal attention
 - therapeutic support and/or educational measures
 - disciplinary proceedings
- The victim: - protection
 - therapeutic support and/or educational measures
- The class group: - course cohesion reinforcement
- Families: - information
 - support and guidance

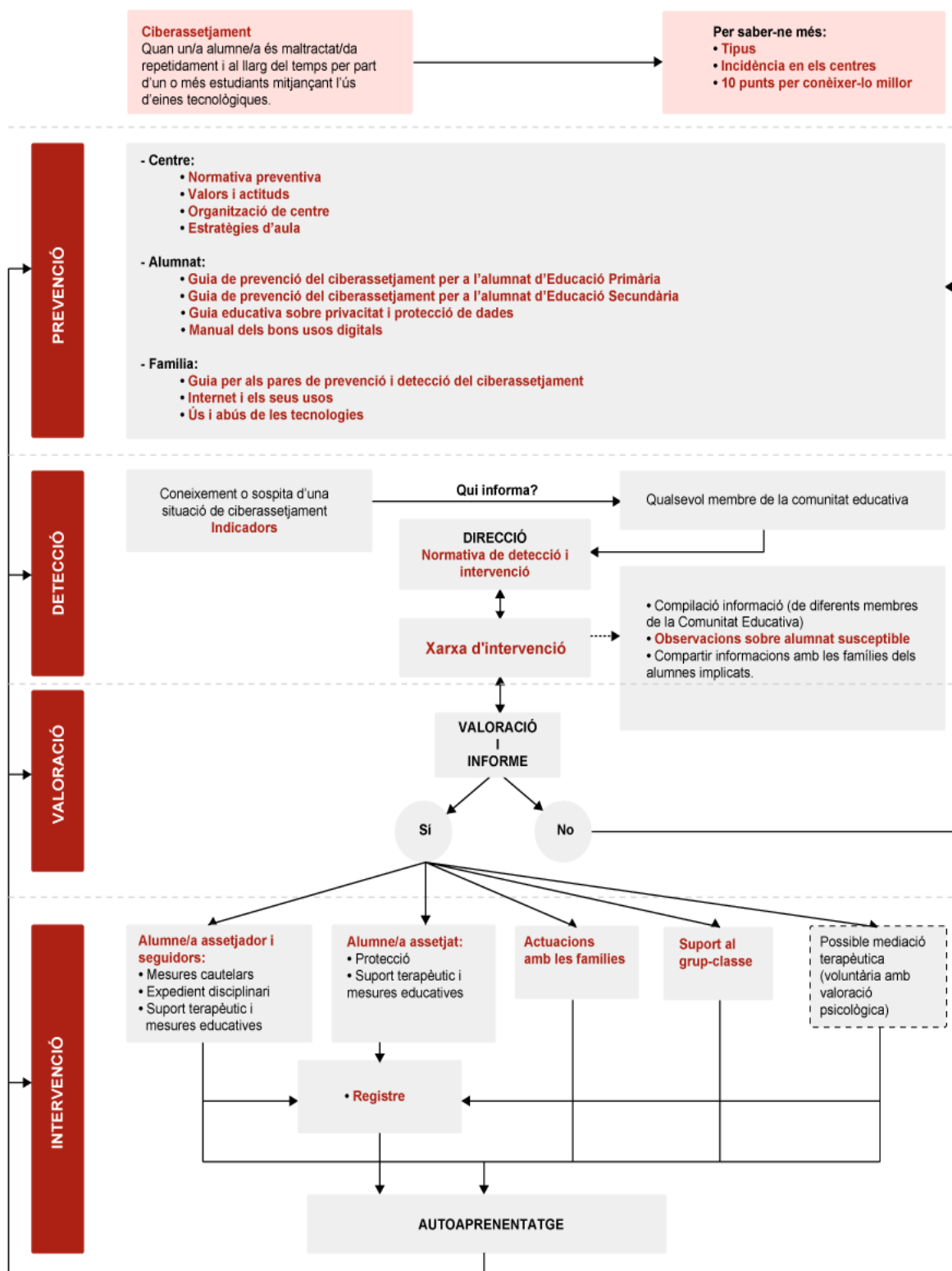
14. In order to resolve the conflict, mediation may be attempted between the bully and the victim.

15. If the conflict is serious, the protocol for serious conflicts will be applied, which may include, apart from the previously noted interventions, the initiation of proceedings.

16. If the existence of an unlawful act is noted, the DGAIA (Child Attention Services Department) must be informed

17. A report must be made, detailing how the protocol has been implemented, and the steps and decisions taken. This is used as a registry of interventions made and to facilitate monitoring.

PROTOCOL DE PREVENCIÓ, DETECCIÓ I INTERVENCIÓ ENFRONT EL CIBERASSETJAMENT ENTRE IGUALS



For more information:

http://xtec.gencat.cat/ca/centres/projeducatiu/convivencia/recursos/resconflictos/ciberassetjament_iguals/index.html