

THE CHARACTER OF BELL-LLOC

1. Bell-lloc is a school open to people from all levels of society that seeks the comprehensive development of its students in an atmosphere of freedom and personal responsibility. Its registered business name is *La Societat Bell-lloc del Pla, S.A.* Bell-lloc's educational programme covers infant, primary, compulsory secondary and baccalaureate courses. With the exception of the infant schooling stage, Bell-lloc is a boy's-only school.
2. The parents of pupils who are applying for admission to Bell-lloc for one of their children have the inalienable right to choose a determined type of education and they freely accept the character (i.e. ideology) of Bell-lloc, its organisation, its rules and the traditional practices of the school.
3. Bell-lloc staff consider their educational task to be delegatory and cooperative – and not a replacement or substitute for family education. The main responsibility in the education of children corresponds to their parents, who must maintain a close and constant relationship with the centre—especially through their child's preceptor (personal tutor) – and seek that the family's educational task and that of the college are always coordinated. Bell-lloc will offer them the adequate means with which to attain this and expects their cooperation, support, as well as the dedication necessary in terms of time, in order to fulfil the aims of the centre.
4. Educational coordination at Bell-lloc is the responsibility of school management, which organises and administers all educational areas and aims to ensure that everyone; parents, teachers, non-teaching staff and pupils faithfully keep to the educational project which, in fundamental terms, is required in the specific character of the school that they have freely chosen.
5. The education sought by Bell-lloc for its students is humane, intellectual, academic, religious and sporting, and it is inspired in a transcending view of the individual. We aim to provide schooling in humane and civic virtues; honesty, loyalty, fairness, diligence, strength, friendship, happiness, etc., which are the basis of personal maturity and the acquirement of habits that include co-existence and personal support that, without imposing the criteria of arguable opinions, help our pupils to act freely and responsibly in their civil duties, while seeking good for all and social progress, with the vocation and desire to help serve others.
6. The school seeks to provide personalised attention with respect to both its pupils and their families. School management assigns each pupil a preceptor who, in close cooperation with the pupil's parents, is responsible for encouraging and guiding both the intellectual development and the human and moral development of those pupils in his charge; encouraging in them a respect for the truth, the adoption of their own criteria and a sense of responsibility with respect to their own personal education, which will lead them to strive to work well and to obtain the best possible results from their abilities.

7. All educational activities conform to the fundamental principles of Catholic doctrine. Bell-lloc, through the spirit that drives it and within its strictly civil legal structure, and with the utmost respect for the freedom of opinion, promotes, among parents, teaching staff, non-teaching staff and its pupils, a faithful adherence to the doctrine and morality of the Catholic faith, in accord with the teachings of the hierarchy of the Catholic Church.
8. The spiritual and doctrinal educational activity of Bell-lloc is entrusted to the Prelature of Opus Dei, and institution of the Catholic Church.
9. As a result of the exercise of freedom enjoyed by all those who work in this school, where ideology is more in line with their personal convictions, the teachers of Bell-lloc and the non-teaching staff, freely subscribe to the principles embodied in the specific character of the school and undertake to strive to fulfil them, in accordance with the teaching guidelines and the professional working regulations established by the management of Bell-lloc.
10. All those who work in the school –both teaching and non-teaching staff – must strive to maintain an effective provision of professional self-improvement and performance.
11. Bell-lloc provides, by use of the appropriate means, the professional and personal development of their teachers and the professional training of those former pupils or students who wish to enter the teaching profession.
12. The enrolment of a pupil at Bell-lloc, and his schooling here means, that when he is of the appropriate age, he may be able to accept the specific character and the philosophy of the school.
13. Teaching includes the contents established by law for each level and course, furthermore, cultural, training, sporting, artistic and craft-based activities, among others are also organised. These activities enhance the educational process and provide a comprehensive education for our pupils. Bell-lloc fosters educational investigation in a continued effort to improve teaching quality.
14. Bell-lloc takes part in international educational projects that promote understanding and respect for the values and manifestations of other cultures, and which facilitate the exchange of experiences. In order to ensure that our pupils attain the knowledge appropriate to their development, the school fosters the learning and mastery of language as a means of expression. The school studies curriculum, from infant school level, includes Catalan, Spanish and English.
15. All pupils are encouraged to adopt a professional attitude to studying, one that requires effort, perseverance, order and the care of material objects, according to their ages and abilities.

16. Academic discipline is the necessary framework in which both teachers and pupils must develop the responsible use of their personal freedom and exercise the virtues of coexistence.

17. Pupils must maintain a positive attitude of respect and cooperation with their teachers and their classmates. They must be aware of the spirit of serving others; this is a philosophy that should be present in all activities at Bell-lloc.

18. The professional work of non-teaching staff is essential for the school to operate in an appropriate manner. Bell-lloc attends to their personal and professional training.

19. Bell-lloc provides opportunities for parents, teachers, non-teaching staff and pupils may actively take part in work at the school, in accordance with their technical abilities and their level of responsibility in an atmosphere of cooperation and mutual trust. The exercise of all skills, functions and duties and the relationships between everyone who forms a part of Bell-lloc are presided over by a sense of cooperation, solidarity and harmony, which is transformed into the service of each individual, the families, the centre and society as a whole.