

ANNEXE I: THE EDUCATIONAL COMMITMENT CHARTER

The undersigned, _____, the Director of the Bell-lloc Educational Centre and

(father, mother, guardian) of the pupil

_____, having met in Girona, on the _____, hereby declare that we are aware that the education of infants and children involves the joint action of the family and the school and we therefore sign this educational commitment charter, which involves the following.

COMMITMENTS:

By the school

1. At Bell-lloc “we seek to educate persons of integrity, with a profound Christian sense of life, whereby they are able to develop all their intellectual capacities and forge a determination that enables them to achieve their aims, for others and for the good of society.”
2. We therefore consider as priority values in education; work ethics, the formation of one’s own criteria, the responsible use of personal freedom, education for co-existence, respect to others, the responsible and orderly use of material objects and the promotion of the skills and characteristics of each pupil.
3. The education that we provide at Bell-lloc is inspired in a profound Christian sense of life and we therefore impart the teachings of Catholicism, respecting the religious, moral and ideological convictions of the family and the pupil.
4. Through tutoring, meetings with parents and publications from Bell-lloc, we inform families about the unique character, the educational project and the regulations on the organisation and operation of the school.
5. We inform families that, in order to promote the attainment of its educational objectives, Bell-lloc is a boys’ school, except in the Infant Education stage.
6. We ensure that pupils’ rights are upheld in the school environment, by means of a personalised education. We assign each pupil a preceptor, who carries out academic and personal monitoring tasks, and with whom parents may maintain regular meetings.
7. We are committed to informing our families about evaluation criteria, study tasks and the school duties of their children.
8. We will adopt the appropriate educational measures in order to attend to the specific educational needs of the pupil and keep the family informed, in order to guarantee that all pupils receive the personalised attention that their circumstances require.
9. Once every quarter, we will hold a meeting with each family, through the preceptor, in order to inform them about the academic and personal progress of their child.



10. We notify the family of each pupil about unjustified absences from school and delays, as well as any other circumstance that affects their academic and personal development.

11. We will review the fulfilment of these commitments with the family, and where appropriate, content, when beginning primary school and secondary school (ESO) stages.

12. Bell-lloc prepares all those regulations that help to carry out these commitments and those that facilitate the education of our pupils, co-existence, the use of audiovisual media and the facilities.

By the family

1. We accept the character of Bell-lloc, which comprises the teachings of Catholicism.

2. We agree that Bell-lloc, the school that we have freely chosen for our child, develops and promotes their character and the educational project established.

3. We recognise the authority of the teaching staff and specifically, that of the management team.

4. We agree to accept those disciplinary measures that the management bodies of the school consider appropriate for our child, with the wish to maintain good relations between the family and the school.

5. We will help our child, in accordance with the information received at tutoring, to organise study time at home and to prepare and to ensure the completion of material for school activities. At the same time, we will ensure that our child fulfils the basic duties of regular study and punctual attendance with respect to academic activities and that he undertakes the homework assigned by the teachers. We accept the regulations established by Bell-lloc regarding this topic.

6. We undertake to attend an interview once every quarter with our child's preceptor, in order to contribute to his personal development and learning process.

7. We agree to regularly attend quarterly parents' meetings and to demonstrate our willingness to educate ourselves as parents in the Family Guidance Courses.

8. We will inform our child of the unique character of Bell-lloc, of the regulations established and the commitments that we have acquired in enrolling him at this school. We will ask our child to respect the rules of Bell-lloc, especially those that affect co-existence at school and the proper undertaking of the classes.

9. We will pay fees for supplementary, extra-curricular activities and for those school services undertaken and which are used by our child. We understand that the contributions that the school requests from us to guarantee its sustainability are voluntary and essential for its proper functioning.

10. We will encourage our child to adopt habits of hygiene, tidiness, punctuality, daily class attendance, care for their uniform, the proper use of materials and the facilities, the fulfilment of regulations, empathy and respect for everyone.

11. We will communicate to our child, by word and by example, that tutoring, with a sincere and confident dialogue, is where concerns, problems and/or conflicts may be effectively resolved.

12. We will review, with Bell-lloc, the fulfilment of these commitments and where necessary, the content, on beginning primary and secondary (ESO) school stages. We will accept all the regulations that Bell-lloc adopts in order to uphold these commitments and those that facilitate the education of pupils, co-existence, the use of audiovisual media and the facilities.

And in witness whereof, we hereby sign this educational commitment charter.

The School

Father, mother, guardian

Signature

Signature